

Leading Professional Learning Communities Through a Strengthening of Tier One Literacy Programming

Learn how to:

- Use ongoing PLCs to strengthen Tier 1 literacy instruction and reduce your at-risk populations
- Uncover the CCSS's beliefs and practices that drive effective literacy instruction
- Apply highly effective reading and writing practices to daily classroom teaching
- Enhance your instructional leadership capacity through specific strategies and mindful actions.

**How to Register:**

Go to [www.cesa6.org/regie](http://www.cesa6.org/regie) to register online, or fill out the enclosed form in this brochure.

*"You are encouraged to come as a school team"*

Registration deadline: June 1st, 2012  
Crown Plaza Hotel room reservation deadline: May 15th, 2012

Cancellations requested in writing before May 1st will be subject to a \$50 process fee. Cancellations requested between May 1st and June 1st will receive a 50% refund. No refunds will be issued after that date, but you may send another person in your place.

**Cost:** \$495 per individual; \$475 each for a team of three or more attending.

**One graduate credit will be offered through Marian University, located in Fond du Lac, Wisconsin for an additional charge of \$250.**

**Transform School Literacy Instruction:**

Discover a unique and new vision for on-site, sustained professional development that results in lasting change. **Regie Routman** demonstrates how to embed professional development within the investigations of classroom student achievement. Her model of professional learning communities, combined with instructional leadership, has been proven to improve teacher professional satisfaction and effectiveness. Equally important, students significantly improve in their performance and enjoyment of reading and writing.

**Who should attend?**

- Principals
- Teachers on School Leadership Teams
- District Literacy Leaders
- Administrators
- Classroom Teacher Leaders
- Literacy Coaches
- ELL Leaders
- Title I Leaders
- Curriculum Leaders
- Staff Developers
- Literacy Specialists
- Those interested in sustainable school change

**NOTE:**

To learn more about Regie Routman in Residence visit: [www.regieroutman.com/inresidence](http://www.regieroutman.com/inresidence)

**Testimonials from previous Institutes:**

"Outstanding conference! Well worth the time and effort. Bringing a team of 10 was powerful."  
-John Larkin, Principal, Addison Elementary School, Slinger, WI.

"Excellent! Excellent! Excellent! Great conference. I am leaving inspired and empowered to get back to work."  
-Anonymous

"How lucky we all were to have experienced this PD session that rose above the usual sit and get, and became a community of practice and growth; of shared beliefs and shared passion for learning, writing and reading; of making dreams a reality."  
-Andrea Ilchena-Carlson, Early Years Consultant, River East Transcona School, Winnipeg, Canada

**Participants will experience and learn how to:**

- Increase and sustain achievement from literacy leaders in diverse schools who share and demonstrate their successful experiences;
- Build a schoolwide vision that aligns reading and/or writing instructional beliefs and practices with the Common Core State Standards;
- Identify and apply the key features of a highly effective reading-writing classroom;
- Implement Regie's DVD-based toolkit for principals and literacy leaders: *Regie Routman in Residence*;
- Structure and implement productive Literacy Leadership Teams to guide ongoing PD;
- Conduct Instructional Walks that celebrate teachers, improve instruction, and address schoolwide issues;
- Apply effective teaching, coaching, and assessment practices across the curriculum;
- Couple ongoing formative assessment and instruction to create the responsive environment so critical for producing high student achievement and self-determining learners;
- Create a more authentic, collaborative, trusting, and joyful school culture.

**Schedule At A Glance:**

DAY ONE	DAY TWO
7:15 Breakfast	7:15 Breakfast
8:00 Welcome	7:45 Reflections from Day One
8:30 Literacy Keynote— Regie Routman	8:15 Leadership Keynote— Regie Routman
10:00 Large Group Session— Sandra Figueroa	9:30 Break
11:30 Lunch	9:45 Crucial Leadership Practices— Regie Routman
12:15 Crucial Literacy Practices— Regie Routman	10:30 Break Out Sessions
1:00 Break Out Sessions	11:45 Lunch
2:15 Break	12:30 Break Out Sessions
2:45 Break Out Sessions	1:45 Break
4:00 Day One Closes	2:00 Literacy Team Planning with targeted support from Institute presenters
	3:30-3:45 Closure, whole group

**LITERACY AND LEADERSHIP INSTITUTE**

JUNE 25-26, 2012

Name \_\_\_\_\_  
Position \_\_\_\_\_  
School District \_\_\_\_\_  
School Address \_\_\_\_\_  
City/State/Zip \_\_\_\_\_  
School Phone \_\_\_\_\_  
School Fax \_\_\_\_\_  
Email \_\_\_\_\_  
Home Address \_\_\_\_\_  
City/State/Zip \_\_\_\_\_  
Home Phone \_\_\_\_\_

Check this box if you plan to attend the Meet & Greet Event on Sunday evening from 5:00—7:00.

- P.O. (bill my district)
- Check (payable to CESA 6)
- Charge Card Payment (Please register online to use PayPal or fill out info below)

Cardholder Name \_\_\_\_\_  
Cardholder Address \_\_\_\_\_  
Credit card type (VISA or Mastercard) \_\_\_\_\_  
Credit Card Number \_\_\_\_\_  
Expiration Date \_\_\_\_\_  
3 Digit Code on Back of Card \_\_\_\_\_

**Please visit our website at:**  
[www.cesa6.org/regie](http://www.cesa6.org/regie)

**CESA 6**  
P.O. Box 2568  
Oshkosh, WI 54903-2568  
Ph: 920.236.0562  
Fax: 920.424.3478  
Email: [mschwandt@cesa6.org](mailto:mschwandt@cesa6.org)

## ABOUT THE PRESENTERS



**REGIE ROUTMAN** is an internationally respected teacher and author whose teaching experience of more than forty years includes being a classroom teacher, a reading specialist, a learning disabilities tutor, a Reading Recovery teacher, a language arts resource and mentor teacher, a staff developer, and a literacy coach. Her current work involves weeklong school residencies where she does daily demonstration teaching in classrooms, coaching teachers and principals, and facilitates ongoing professional conversations, all as a catalyst for whole school change.

See [www.regieroutman.com](http://www.regieroutman.com) for complete information on Regie's bio, books, and her newest professional development resource, the job-embedded, DVD-based, **Regie Routman in Residence: Transforming Our Teaching** series. The literacy series, on effective teaching of reading and writing in diverse classrooms, was developed for school and district leaders, coaches and teachers seeking to increase and sustain literacy achievement, schoolwide.



**JUDY WALLIS** has spent the past four decades as a teacher, literacy coach, staff developer, and university instructor. She served two large, diverse, Houston, Texas school districts as language arts director and provided leadership support for literacy coaches for 21 years. Her professional interests and work focus on leadership and whole-school/district change through robust literacy instruction. She currently works with schools and districts across the country as a staff developer and educational consultant.

Judy's strengths lie in her deep knowledge of research and practice, her ability to bring out the strengths in others, and her warm, collaborative style. Judy has authored a number of professional book chapters and articles and written the "Blue Pages" in *Conversations with Regie Routman*. Recent books, *Comprehension Intervention, K-2* and *Comprehension Intervention, 3-6*, were co-authored with Steph Harvey and Anne Goudvis.



**SANDRA C. FIGUEROA** is a strong, collaborative leader and advocate for underserved students. She is bilingual and bicultural, a former teacher, elementary school principal, K-12 literacy director in a large district, and co-writer and collaborator of *Regie Routman in Residence*, a literacy-based, professional development series.

Currently, Sandy is a high school instructional coach at a rural, high poverty school in Rio Rico, Arizona. She also she works to support schools and districts in the change process and is writing her first book, *Empowering English Language Learners Through High Level Literacy Teaching and Learning: An Advocacy Guide and Resource for Excellent Instruction, Research and Practice*.



**KATHY SCHMITT** is the Literacy Coordinator for CESA6, Oshkosh, Wisconsin. Through consulting, mentoring, providing demonstration lessons, and serving as a literacy coach, Kathy has helped many schools, K-12, implement structures such as an RTI model, a Balanced Literacy Framework, and content area literacy strategies. Kathy's work with leaders of these initiatives emphasizes expanding one's literacy knowledge base, developing an eye for rigor and relevancy, and acquiring a skill set to smoothly manage individual and systemic change.



**NANCY MCLEAN** has been a classroom teacher, reading interventionist, literacy coach and staff developer in Colorado schools for over three decades. In recent years her focus has been school change and teacher transformation through on-going professional development and side-by-side literacy coaching. Recognized as an exemplary coach, Nancy's strengths lie in building trusting and respectful professional relationships; coaching

in a manner that is responsive, respectful and empowering; as well as collaborating with teachers to improve instructional practice and increase student achievement. Currently she works in schools and districts as an educational consultant, staff developer, and literacy coach.



**Trena Speirs** has been an elementary administrator for ten years following eight years teaching in various elementary settings such as first grade and fifth grade. She is currently the principal at North Star Elementary School in Thornton, CO where she leads a diverse community of teachers, parents, and students. Among Trena's many strengths are her ability to relentlessly focus on intentional and

purposeful teaching and learning and to establish and lead a professional learning community that creates and sustains a collaborative culture of shared learning.

Non-Profit Organization  
U.S. Postage Paid  
Oshkosh, WI  
Permit No. 46



**Strengthen** TIER ONE  
LITERACY  
INSTRUCTION

**Regie Routman's**  
**LITERACY  
AND LEADERSHIP  
INSTITUTE**  
June 25-26, 2012  
*Applying Exemplary Practices in  
Reading, Writing, and PLCs*

**Reduce** TIER TWO  
LITERACY NEEDS

**A TWO-DAY INSTITUTE**  
**Location:**  
Crowne Plaza, Madison, WI  
**Presented by:**  
**Regie Routman  
and colleagues**



**Sponsored by CESA 6**  
**(Cooperative Educational Services Agency 6)**  
PO Box 2568  
Oshkosh, WI 54903-2568  
920-236-0562  
[www.cesa6.org](http://www.cesa6.org)